

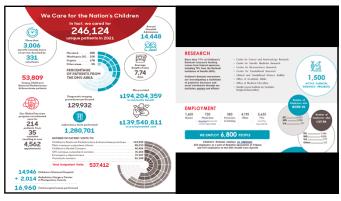


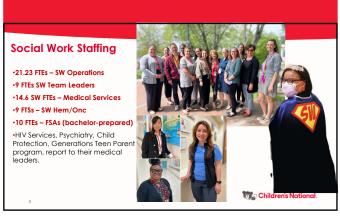


We Care for the Nation's Children

- 323-bed acute care inner city hospital
- The only Level 1 Pediatric Trauma Center in Metropolitan Washington, DC
- SkyBear Critical Care transport program via ground and air
- Operates 2 large Emergency Departments
- 16 Specialty Care Centers in Maryland, Virginia and DC
- Merge with HSC Health Care System

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Objectives

- Gain knowledge on a collaborative approach to address escalated parents and caregivers that supports an equitable outcome.
- 2. Learn Key Components of our SWIFT care model.
- 3. Discuss data points used to demonstrate success and utility of this model.

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Commissioned Goal by Executive Steering Committee on Workplace Safety

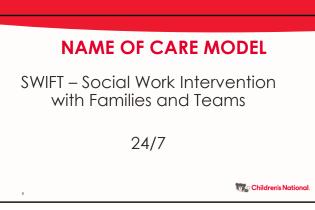
Goals:

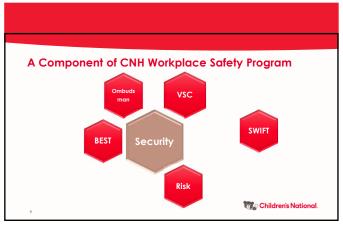
To manage parent/guardian escalation behaviors at CNH that ensures employees, families, and visitors are protected and safe in a supportive and effective environment through **equitable** and **non-bias** interactions.

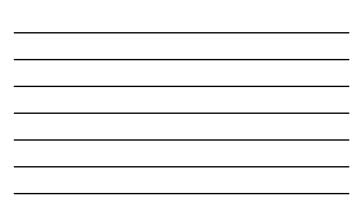
Manage over policing concerns of CNH black & brown families.

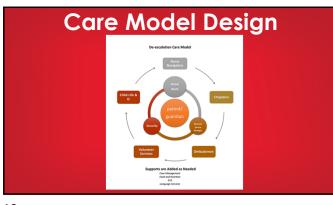
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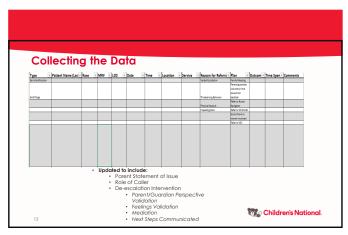








| | Verbal Escalation | Threatening Behavior | Physical Aggression | Impeding Care |
|-------------|---|--|--|---|
| Definitions | Yeling Swearing (cusing) at a person Discriminatory statements Infimidation Bullying Harassment Suggestive comments/Sexual advances | Physical/Sexual posturing Verbalization of harm Statking which includes physical, verbal, texting and use of social media. | Any behaviors that violates: Physical safety Cause harm to patient, family, or team Domestic Violence Property damage/Vandalism Armed wikeopon on CNH premises | Interfering with care that adversely affects patient/safety/ healing environment includes tampering with equipment outside of care plan • Threats of AMA • Obstructing Care |





| Communicating Across | Shifts – SWIFT chart note |
|---|---|
| Commonicating Across | Shing Strift chair hole |
| | |
| SWIFT (Social Work Interventions with Families and Teams) Progress Note | |
| Change Performed on Dute/Time (top-left of form) to match the actual Date/Time of Event | Relationship of involved person to patient Summary of De excitation intervention |
| De socialettes Type C Lay totoole C Dolf Amater | Pant/Cangles 1 |
| Putlent Location at Time of Americanov | Pant/Campion 2 |
| C 2.4% C 2.6% C 4% C 12 C Autopath C 3me C 2.6% C 4.6% | Bine Com |
| Outsufied Location | Gapath v 6 v ♦ 14 KB B 12 / 9 5 5 3 |
| Modical Storykes/Care Team at Time of Assessment | |
| C bisconstructure C Securement C Nonleg C Description C bisconstructure C B | 1997 Andrea Hen 1997 Andrea Hen 1999 Andrea 1999 Andrea 1999 Andrea 1999 Andrea |
| Role ballating SMITT Reason for SMITT Related | Event Dutcome Date/Sine for Scheduled Staff Debrief |
| Connelling Com Claum Chief Chief Speed | Channel Channel (1) |
| C feeler C feel. C Ohe C Teatrophrace C typingCan | Total Time Spont Parlient Family Contact Bundeer of Contact Bundeer of Contact Disco to Face) (Phone) (Telemoticine) |
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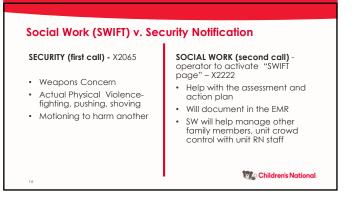
"SWIFT PAGE"

- Call Operators/Communication at X2222 to activate:
 "SWIFT Page"
 Room, Unit Name

 - Caller's name & Contact #
- "SWIFT Page" notifies all participating Social Workers at SZ campus
 Would like to alert ADs and Security for awareness
 No need for immediate response unless contacted
- ED SW and Unit/Service-based SW to respond in person (SW pair to respond to all activations)

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De-escalation – Initial Action

When SW arrives, they will huddle with unit RNs and other staff involved in the incident to:

- Gather info on the triggering behavior(s)
- Info on who is involved Family Name, Key caregivers
- Plan for Secure space

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De-escalation Plan

SW#1 engages with parent/ Caregiver:

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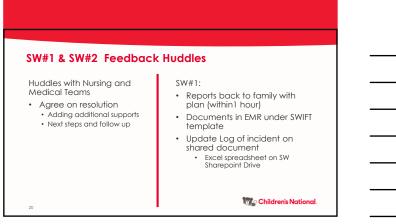
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- 1. In the room if child is an infant & unaware
- 2. Will ask for more private space if patient will be impacted by the discussions
- 3. Listens, validates feelings, gathers their perspective, makes a tentative plan w/family

SW #2 engages staff:

- 1. Keeps family area secure
- Gathers and provides info to SW #1
- 3. Coordinates with #1
- 4. Contacts Security if needed

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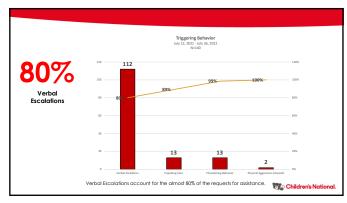


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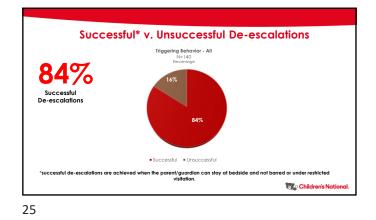
Debrief & Education

| Debrief Plan | Social Work Reflective Debrief Plan Debriefing is an information sharing and event processing session conducted as a conversation between colleagues involved directly with patient's overall care. | |
|---|---|--|
| SW will lead debrief after | Time Frame | After action plan has been discussed with medical team and family. Debrief should take place within same shift. |
| Sw will lead depret after incident. Purpose: • Immediately reflect on the incident • Allow emotional decompression • Offer learning opportunities • 15-30 minutes • Involved staff; same shift | Attendees | Invite unit staff who are directly involved with the incident: Unit nurse, attending, fellow, etc. Charge Nurse |
| | Debief Phase (time allotted: 15- 30mins) | SWH and SWH2 Describe whit happened (fact gathering) Allow group to share throughty/fielings/ gat vactations Condet (there were any triggers to the incident (What of you think were well "What cauld have been done differently? What cauld be helpful in the SW review sulfation around possible reactions and offers guidance not were any and the second offers guidance sw takes notes throughout delute. SW takes notes throughout delute. |

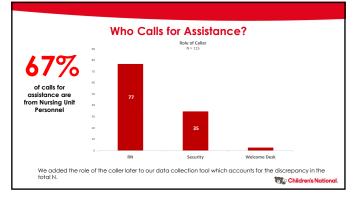




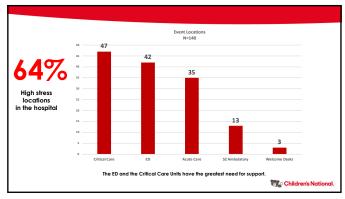




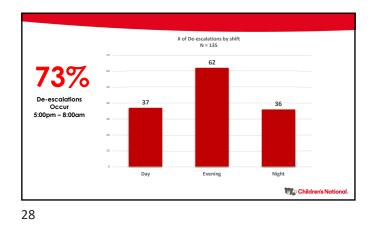




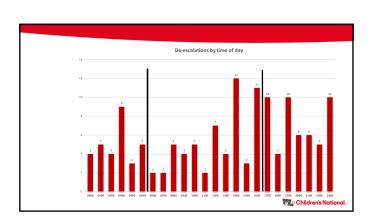


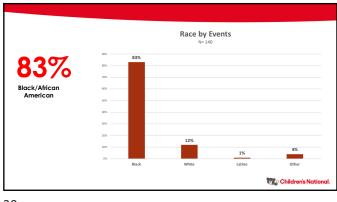




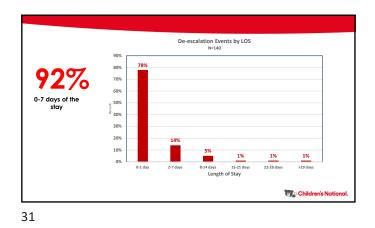


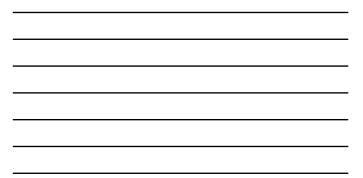












Parent/guardian statements

"He's trying to take her with him" "My son has been crying for hours. No one has told me what is wrong with my son" "We are not being taken care of"

"Why did you take off the head bandages and why are the stitches like that? " $% \left({{{\rm{T}}_{\rm{s}}}_{\rm{s}}} \right) = \left({{{\rm{T}}_{\rm{s}}}_{\rm{s}}} \right) \left({{{\rm{T}}_{\rm{s}}}} \right) \left({{{\rm{T}}_{\rm{s}}}} \right) \left({{{\rm{T}}_{\rm{s}}} \right) \left({{{\rm{T}}_{\rm{s}}} \right) \left({{{\rm{T}}_{\rm{s}}}} \right) \left({{{\rm{T}}_{\rm{s}}} \right) \left({{{\rm{T}}_{\rm{s}}}} \right) \left({{{\rm{T}}_{\rm{s}}}} \right) \left({{{\rm{T}}_{\rm{s}}}} \right) \left({{{\rm{T}}_{\rm{s}}}} \right) \left({{{\rm{T}}_{\rm{s}}} \right) \left({{{\rm{T}}_{\rm{s}}}} \right$

"I want to see my child. This (pointing at Security staff) is ridiculous. You all need to let me see my child. No one has talked to me since I had to leave last night."

"I was trying to get out the room and she (RN) was in front of the door."

"No one will listen to me unless, I threaten to record staff"

"The nurse ignored my questions and walked away."

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What's Changed?

- Extended SWIFT availability to Primary Care Sites

 Working on extending to multiple campuses SW staffing is challengin

 Massive Organizational Education Effort:

 Security New Hiles
 Nursing Units
 Ambulatory Sites
 Officially Recognized as an organizational Workplace Safety Strategy

 Data has been quoted by CEO, COO
 Social Work exposure has increased
 Bedside RNs have a "Just in time" resource
 More parents/guardians are able to stay at bedside because of early SWIFT interventions

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