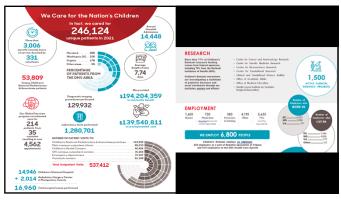
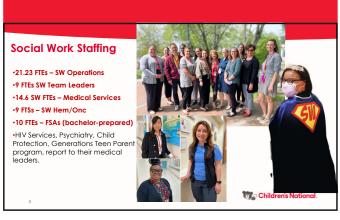


We Care for the Nation's Children

- 323-bed acute care inner city hospital
- The only Level 1 Pediatric Trauma Center in Metropolitan Washington, DC
- SkyBear Critical Care transport program via ground and air
- Operates 2 large Emergency Departments
- 16 Specialty Care Centers in Maryland, Virginia and DC
- Merge with HSC Health Care System

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Objectives

- Gain knowledge on a collaborative approach to address escalated parents and caregivers that supports an equitable outcome.
- 2. Learn Key Components of our SWIFT care model.
- 3. Discuss data points used to demonstrate success and utility of this model.

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Commissioned Goal by Executive Steering Committee on Workplace Safety

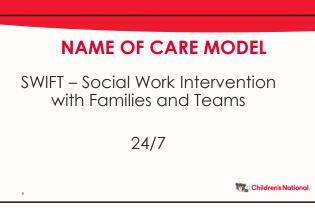
Goals:

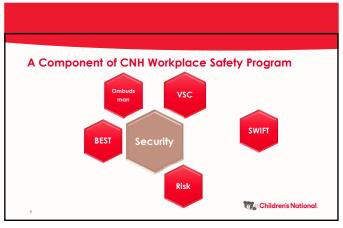
To manage parent/guardian escalation behaviors at CNH that ensures employees, families, and visitors are protected and safe in a supportive and effective environment through **equitable** and **non-bias** interactions.

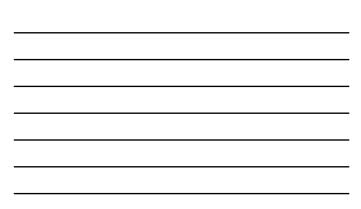
Manage over policing concerns of CNH black & brown families.

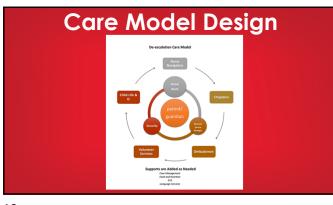
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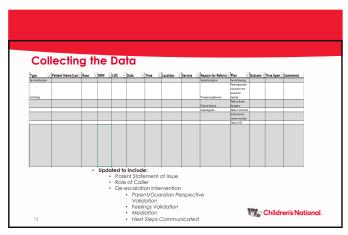








	Verbal Escalation	Threatening Behavior	Physical Aggression	Impeding Care
Definitions	Yeling Swearing (cusing) at a person Discriminatory statements Infimidation Bullying Harassment Suggestive comments/Sexual advances	 Physical/Sexual posturing Verbalization of harm Statking which includes physical, verbal, texting and use of social media. 	Any behaviors that violates: Physical safety Cause harm to patient, family, or team Domestic Violence Property damage/Vandalism Armed wikeopon on CNH premises	Interfering with care that adversely affects patient/safety/ healing environment includes tampering with equipment outside of care plan • Threats of AMA • Obstructing Care





Communicating Across	Shifts – SWIFT chart note
Commonicating Across	Shing Strift chair hole
SWIFT (Social Work Interventions with Families and Teams) Progress Note	
Change Performed on Dute/Time (top-left of form) to match the actual Date/Time of Event	Relationship of involved person to patient Summary of De excitation intervention
De socialettes Type C Lay totoole C Dolf Amater	Pant/Cangles 1
Putlent Location at Time of Americanov	Pant/Campion 2
C 2.4% C 2.6% C 4% C 12 C Autopath C 3me C 2.6% C 4.6%	Bine Com
Outsufied Location	Gapath v 6 v ♦ 14 KB B 12 / 9 5 5 3
Modical Storykes/Care Team at Time of Assessment	
C bisconstructure C Securement C Nonleg C Description C bisconstructure C B	1997 Andrea Hen 1997 Andrea Hen 1999 Andrea 1999 Andrea 1999 Andrea 1999 Andrea
Role ballating SMITT Reason for SMITT Related	Event Dutcome Date/Sine for Scheduled Staff Debrief
Connelling Com Claum Chief Chief Speed	Channel Channel (1)
C feeler C feel. C Ohe C Teatrophrace C typingCan	Total Time Spont Parlient Family Contact Bundeer of Contact Bundeer of Contact Disco to Face) (Phone) (Telemoticine)
Parast Blataness of Concern	C Facelare C Meredian





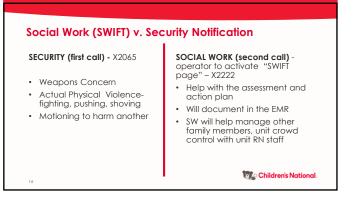
"SWIFT PAGE"

- Call Operators/Communication at X2222 to activate:
 "SWIFT Page"
 Room, Unit Name

 - Caller's name & Contact #
- "SWIFT Page" notifies all participating Social Workers at SZ campus
 Would like to alert ADs and Security for awareness
 No need for immediate response unless contacted
- ED SW and Unit/Service-based SW to respond in person (SW pair to respond to all activations)

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De-escalation – Initial Action

When SW arrives, they will huddle with unit RNs and other staff involved in the incident to:

- Gather info on the triggering behavior(s)
- Info on who is involved Family Name, Key caregivers
- Plan for Secure space

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De-escalation Plan

SW#1 engages with parent/ Caregiver:

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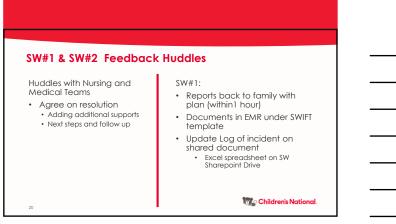
19

- 1. In the room if child is an infant & unaware
- 2. Will ask for more private space if patient will be impacted by the discussions
- 3. Listens, validates feelings, gathers their perspective, makes a tentative plan w/family

SW #2 engages staff:

- 1. Keeps family area secure
- Gathers and provides info to SW #1
- 3. Coordinates with #1
- 4. Contacts Security if needed

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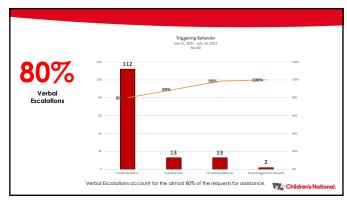


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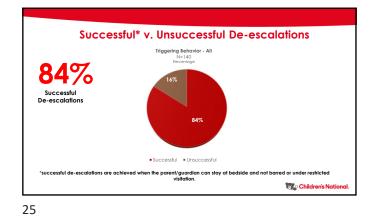
Debrief & Education

Debrief Plan	Social Work Reflective Debrief Plan Debriefing is an information sharing and event processing session conducted as a conversation between colleagues involved directly with patient's overall care.	
SW will lead debrief after	Time Frame	 After action plan has been discussed with medical team and family. Debrief should take place within same shift.
Sw will lead depret after incident. Purpose: • Immediately reflect on the incident • Allow emotional decompression • Offer learning opportunities • 15-30 minutes • Involved staff; same shift	Attendees	Invite unit staff who are directly involved with the incident: Unit nurse, attending, fellow, etc. Charge Nurse
	Debief Phase (time allotted: 15- 30mins)	SWH and SWH2 Describe whit happened (fact gathering) Allow group to share throughty/fielings/ gat vactations Condet (there were any triggers to the incident (What of you think were well "What cauld have been done differently? What cauld be helpful in the SW review sulfation around possible reactions and offers guidance not were any and the second offers guidance sw takes notes throughout delute. SW takes notes throughout delute.

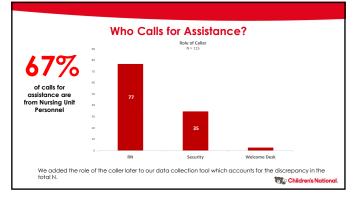




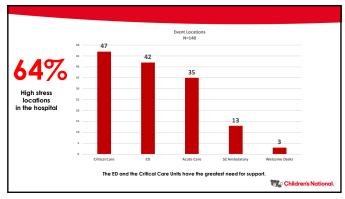




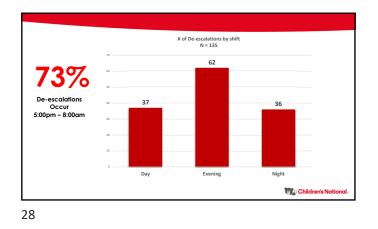




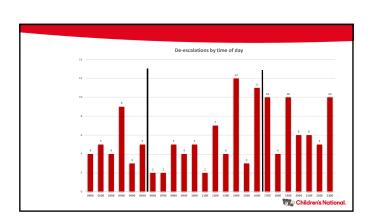


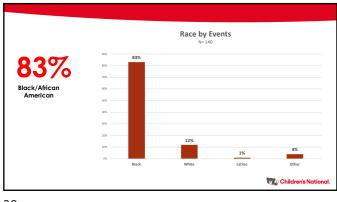




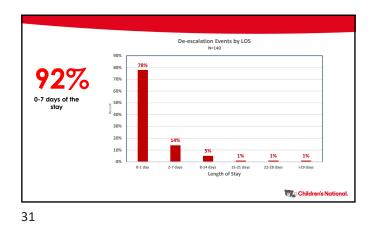


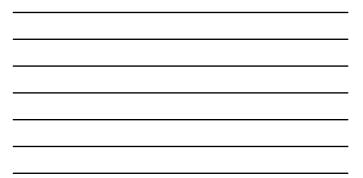












Parent/guardian statements

"He's trying to take her with him" "My son has been crying for hours. No one has told me what is wrong with my son" "We are not being taken care of"

"Why did you take off the head bandages and why are the stitches like that? " $% \left({{{\rm{T}}_{\rm{s}}}_{\rm{s}}} \right) = \left({{{\rm{T}}_{\rm{s}}}_{\rm{s}}} \right) \left({{{\rm{T}}_{\rm{s}}}} \right) \left({{{\rm{T}}_{\rm{s}}}} \right) \left({{{\rm{T}}_{\rm{s}}} \right) \left({{{\rm{T}}_{\rm{s}}} \right) \left({{{\rm{T}}_{\rm{s}}}} \right) \left({{{\rm{T}}_{\rm{s}}} \right) \left({{{\rm{T}}_{\rm{s}}}} \right) \left({{{\rm{T}}_{\rm{s}}}} \right) \left({{{\rm{T}}_{\rm{s}}}} \right) \left({{{\rm{T}}_{\rm{s}}}} \right) \left({{{\rm{T}}_{\rm{s}}} \right) \left({{{\rm{T}}_{\rm{s}}}} \right$

"I want to see my child. This (pointing at Security staff) is ridiculous. You all need to let me see my child. No one has talked to me since I had to leave last night."

"I was trying to get out the room and she (RN) was in front of the door."

"No one will listen to me unless, I threaten to record staff"

"The nurse ignored my questions and walked away."

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What's Changed?

- Extended SWIFT availability to Primary Care Sites

 Working on extending to multiple campuses SW staffing is challengin

 Massive Organizational Education Effort:

 Security New Hiles
 Nursing Units
 Ambulatory Sites
 Officially Recognized as an organizational Workplace Safety Strategy

 Data has been quoted by CEO, COO
 Social Work exposure has increased
 Bedside RNs have a "Just in time" resource
 More parents/guardians are able to stay at bedside because of early SWIFT interventions

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